

The Key Points of Self-Directed Learning Assignments for Students of National Chi Nan University

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1. National Chi Nan University (hereinafter referred to as “the University”) aims to enhance students’ motivation and learning effectiveness by encouraging students to independently plan their learning goals. The University promotes diverse and autonomous learning methods to facilitate the exploration and understanding of knowledge, skills, and unknown matters, thereby expanding learning beyond the classroom. To pursue new knowledge through various learning approaches, the University has established the Key Points for Student Self-Directed Learning Assignments (hereinafter referred to as “these Key Points”)
2. The student self-directed learning described in these Key Points refers to bachelor’s degree students at the University who, based on their own learning needs, submit a learning plan. They voluntarily organize a learning team (comprising an individual or a group of up to ten people) and obtain the consent of a relevant field faculty member (including full-time, project-based, or part-time) to serve as the team’s advisor. For self-directed learning projects involving social practice, students may also invite community experts to assist with guidance as needed. If a self-directed learning plan does not have a designated advisor, the Self-Directed Learning Review Committee will assign one. Students must complete the planned learning content and submit a final report during the project period. Upon approval by the University’s Self-Directed Learning Review Committee, students may be awarded credits.
3. Types of self-directed learning plans by students at the University that can earn credits include:
 - (1) Social Realization: Learning plans oriented towards issue or field practice. The scope of issues includes applying the knowledge and skills learned at the university to local humanities, social care, or participation in public issues.
 - (2) Academic Exploration: Research projects that have received funding from the National Science and Technology Council or related government departments, or projects aimed at deepening and broadening the learning of professional subjects within the university. These projects involve in-depth learning activities that explore the diverse possibilities within the professional field.
 - (3) Innovation Practice: Applying classroom knowledge to develop extended products or service models.
 - (4) Startup Ventures: Using the results of innovation practice to start a business or participating in industry innovation and entrepreneurship training activities organized by the University.
 - (5) External Competitions: Registering for and fully participating in external competitions held domestically or internationally.
 - (6) Interdisciplinary Digital Learning Plan:

1. MOOCs (Massive Open Online Courses): Completing and obtaining certification for renowned MOOC courses from domestic or international institutions, or completing MOOC courses planned by a University advisor.
2. Completing at least 18 hours of video content on a digital learning platform approved by the Review Committee. Upon approval, students can earn 1 credit.

(7) Student Participation in Industry-Academia Collaboration Projects:

To encourage students to participate in the University's industry-academia collaboration projects, students can jointly plan learning activities with their advisors. Through participation in these projects, students can gain practical teaching experience, hands-on skills, and employability.

4. The completion deadline for student self-directed learning plans is generally one semester, with a maximum limit of one academic year. If the plan is not completed within this period but the student wishes to continue, they must reapply. Applications for self-directed learning plans should be submitted in the semester prior to the intended period of execution, following the University's announced submission dates. Each student is limited to one application per semester.
5. The review of student self-directed learning plans at the University is conducted by the Review Committee for Subsidized Courses and Proposal Projects under the Office of Academic Affairs. The committee includes the Dean of Academic Affairs, the Associate Dean of Academic Affairs, the Director of the Center for Teaching and Learning, and the Head of the Curriculum Division as ex-officio members. Additionally, one full-time (or project-based) faculty representative is elected from each college, and one to three external experts or scholars are included. The Head of the Curriculum Division serves as the executive secretary. The Review Committee is responsible for evaluating student self-directed learning applications, the final reports upon completion, and the awarding of credits.
6. The Application and Review Procedures for Student Self-Directed Learning Plans:
 - (1) Students who intend to apply must write a Self-Directed Learning Plan. The plan should detail the category of self-directed learning, information about the participating students, the concept of the self-directed learning project, expected outcomes, and other relevant matters. Additionally, they should attach any supporting documents that may aid in the review process.
 - (2) Each semester, the Curriculum Division of the Office of Academic Affairs compiles the self-directed learning plans submitted by students. The plans are then submitted to the Dean of Academic Affairs, who convenes a review committee to evaluate them. Approved applications may be implemented by students starting the following semester.
 - (3) After completing their self-directed learning, students should proactively submit their Self-Directed Learning Outcomes Report to the Curriculum Division of the Office of Academic Affairs. The Dean of Academic Affairs will then convene the Self-Directed Learning Plan Review Committee. If the report passes review, students can receive one to two credits for each completed self-directed learning project (the actual number of credits will be determined by the review committee). These credits can be counted as free elective credits or departmental elective credits. The registration of credits is handled manually by the Office of Academic Affairs. A maximum of eight credits from self-directed learning can be recognized.

- (4) Students will receive one credit for every eighteen hours of self-directed learning, following the principle of credit allocation based on learning hours.
7. For each self-directed learning project, teachers who advise students will be compensated as follows: for each student earning one credit, the teacher will receive a guidance fee of NT\$2,000; for each student earning two credits, the guidance fee will be NT\$3,000, with a maximum of NT\$5,000 per project. The related expenses will be covered by external funding programs or relevant internal funds. Additionally, community mentors who provide collaborative guidance will have their expenses covered according to the budget allocated in the funded program for that year.
 8. Students of the school who participate in the Self-Directed Learning Plan solicitation organized by the Office of Academic Affairs each semester and earn credits after passing the review can apply for rewards according to the school's "Guidelines for Encouraging Interdisciplinary Learning for Students." No additional funding will be provided.
 9. These guidelines will be announced and implemented after being approved by the school's Academic Affairs Meeting.